



Who is Will Mosier?

- Husband and father of six children
- Professor of Early Childhood Education-Wright State University-Dayton, OH
- Licensed Independent Child, Marriage, and Family Therapist
- Expert in child development-Doctorate in Early Childhood Education - University of Southern California
- Received his medical training from the Universidad Central del Este in the Dominican Republic. Completed post-graduate training in psychiatry from the University of Nebraska-College of Medicine
- Diplomate in Child Psychology-American Board of Psychological Specialties
- Presenter at international conferences on Early Childhood Education for the Ministries of Education in Bolivia, Brazil, Colombia, Dominican Republic, Italy, Honduras, Mexico, and Peru
- Mental Health Consultant to Head Start & Migrant Head Start Child Development Programs
- Former Director of the Florida Institute for Childhood Neurodevelopmental Disorders
- Former child development consultant to the State of California
- Former president of the East Bell County-Texas chapter of the NAEYC
- Licensed and Ordained Minister
- International Health Specialist (Lt Colonel)
U. S. Air Force Reserves

HEAD START CHILD DEVELOPMENT PROGRAM PARENT-TEACHER EXPERIENCE

Developmentally Appropriate Child Guidance: Raising Children without Spanking or Spoiling

Presented by
Dr. Will Mosier
Internationally Recognized Educator, Author and Presenter

A workshop experience designed for Parents and Early Childhood Educators

A fun-filled experience that provides:

- Proven strategies for reducing aggressive, defiant, over-active, impulsive, non-compliant & off-task behavior
- Practical approaches to helping children develop self-control & social competence
- Active group participation-that demonstrates techniques to address specific behavior problems
- Stress management exercises for dealing with anger that builds happy and healthy relationships

DR. WILL MOSIER
P.O. BOX 31250 DAYTON OH 45437 (937) 361-3399 drwillmosier@yahoo.com

*Experience one of America's foremost experts
on the use of positive child guidance.*

**Learn a developmentally appropriate protocol for
resolving conflicts with young children that
nurtures self-control and enhanced self-esteem.**

This program is designed for early childhood educators and parents of young children who are having trouble dealing with the hard-to-handle child. Dr. Mosier will share dozens of practical ideas that can help you deal more effectively with any challenging behavior. The ideas you will learn have been scientifically studied and proven to work effectively with young children while nurturing cognitive, social, and emotional development. You will acquire the tools necessary to strengthen self-esteem and help the difficult child gain self-control and self-confidence.

Reactions to Dr Mosier's training experience:

"This course has provided me with an alternative to yelling that really works."

"My relationship with my kids has improved 100%"

"The ideas I learned from this course not only helped me eliminate behavior problems in my classroom but have helped improve my relationship with my own children."

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What you will learn:

- **Strategies that address the cognitive, emotional & social needs of every child**
- **Developmentally appropriate ways of responding to disrespectful behavior**
- **Ideas for building an environment that helps prevent outbursts of anger and calms the explosive child**
- **Ideas for securing cooperation & facilitating self-control**
- **Ideas for making adjustments to the environment that reduces unwanted behavior**
- **How to create an environment that reduces conflict**
- **How to organize your home and classroom around core values that promote respect for others**
- **How to create an environment that nurtures self-esteem while facilitating self-control**
- **How to transform conflict into cooperation**
- **How to use developmentally appropriate practices, rather than rules, to help young children comply with your expectations**
- **How to use non-punitive discipline to build cooperation**
- **Practical strategies for increasing the frequency of acceptable behavior while reducing the frequency of inappropriate behavior**
- **Procedures that avoid power struggles and confrontations**
- **Songs that enhance self-control and teach young children healthy language for expressing feelings**
- **Strategies for effectively dealing with over 100 discipline problems**
- **Strategies for helping to calm the angry child**
- **Strategies for preventing challenging behavior**
- **Techniques for facilitating decision-making and problem-solving skills**
- **The key components for successfully eliminating challenging behavior**
- **The most developmentally appropriate ways to deal with parent-child conflict**

What you can expect to achieve
for parents and staff:

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| <ul style="list-style-type: none">➤ More productive adult-child interaction➤ Fewer power struggles➤ Fewer temper tantrums➤ Fewer explosive out-bursts➤ A more peaceful classroom➤ Children making "better" choices➤ Children accepting responsibility for their choices➤ Children demonstrating more cooperative behavior➤ Home and classroom environments that nurture self-esteem and socially competent behavior | <ul style="list-style-type: none">➤ Non-verbal skills for assisting young children to making the right choices➤ Developmentally appropriate conflict-resolution for any home or classroom situation➤ Children being socially-competent problem-solvers and decision-makers➤ Children who are better self-controlled➤ Prevention of problem behavior before it starts➤ Tools to guide children through transition times |
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**For information on how to arrange an experience that will meet your
Organization's needs contact:**

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**PARENTING IS THE MOST IMPORTANT JOB IN THE WORLD:
80% OF ALL HUMAN LEARNING OCCURS IN THE FIRST EIGHT YEARS OF LIFE**