**Minnesota Head Start**

Facts 2019



**When Parents were**

**asked:**

Why did you

choose Head Start for

your family?

•

Head Start offered more social

interaction opportunities, longer

hours and family involvement.

•

H ead Start cared about the success

of my family, not just my child.

•

H ead Start offered us good resources

that helped us financially and helped

both me and my child emotionally.

**Children in Poverty and Access to Head Start**

In 2017 – 2018, there were

**69,310**

children in poverty under age five in Minnesota.

Of those, only

**46**

**%**

of three and four year olds had access to Head Start. And only

**%**

**9**

of children under 3 had access to Early Head Start.

**Children and Families Served:**

By the Numbers

**10,803**

Head Start

Enrollment

**3,098**

**Early Head Start**

**Enrollment**

**%**

**55**

**Racially Diverse**

**%**

**15**

**with a Disability**

**418**

**EHS/Child Care**

**Partnership Enrollment**

**32**

**%**

**English Not**

**Primary Language**

**14**

**%**

**Homeless or**

**in Foster Care**



|  |
| --- |
| **Head Start in Local Communities**  Minnesota’s 33 Head Start and Early Head Start programs fuel the local economies of the communities in their service areas. In 2017 – 2018 these Minnesota investments included:  **3,438**  **Employees with Benefits**  **8,417**  **Children Transported**  **6,137**  **Children Receiving Services in Full Day Options**  **Est. $30**  **Million in Local Purchases of Food,**  **Gas, Diapers and Other Purchases**  **15,700**  **Volunteers** |

|  |  |  |  |
| --- | --- | --- | --- |
| **71%**  had access to family  services including crisis  intervention, job training and parenting education | **97%**  were up-to-date on immunizations | **99%**  had access to a medical home | **88%**  had access to a  dental home |

# Comprehensive Health and Family Support

Head Start takes a comprehensive approach to meeting the needs of the whole child and family. This two generation approach supports stability and long-term success for families experiencing economic hardships. Thanks to Head Start’s comprehensive services, by the end of the year children and families received these health and family outcomes:

Source: State and Federal Enrollment, Minnesota Department of Education and 2017 – 2018 Federal Program Information Report, Minnesota.

Minnesota Head Start

**Child Outcomes Data**



|  |
| --- |
| **What Impacts Children’s Gains?**  Child and classroom characteristics that were associated with larger gains Fall to Spring for 4 year olds include:   * **C hildren who miss less than 10% of school days** * **Children with Early Head Start experience or Head Start as**   **year olds**   * **Classrooms with lower teacher turnover** * **Classrooms with a lower percentage of 3 year olds** * **Teachers with higher combined**   **CLASS scores (Classroom Assessment Scoring System measures teacher/child interactions)**  With Minnesota’s expansion of State Preschool, Head Start experienced major turnover in teachers and increases in the number of 3 year olds in Head Start classrooms. Head Start programs are training new staff and adjusting child ratios to accommodate for these changes. Educating parents about the lasting benefits of regular attendance in preschool has been a priority for programs statewide. |

# Achievement Gains for All Children

■

Not At-Risk

■

At-Risk

360

340

320

300

280

260

240

220

200

180

**TS Gold: Avg Summated Rating for all Domains**

**Fall**

**Winter**

**Spring**

Children entering Head Start as 4 year olds vary considerably in their early experiences. There is a wide gap in children’s Fall assessment scores based on their experiences and individual risk factors. Head Start programs identify children at-risk of not meeting school readiness benchmarks using Fall assessments. In 2017/18, children identified at-risk in the Fall made better than average achievement gains (87 versus 75 point gains) across all domains of learning during the year.

**ACHIEVEMENT GAINS FOR 4 YEAR OLD:**

**RISK GROUPS IDENTIFIED IN FALL**

## **Experience Matters:** Early Intervention Pays Off

Children in families who participate in Early Head Start get an extra boost. Head Start children have better than age-expect outcomes when they attend Early Head Start or Head Start for multiple years. Rich experiences provided through these programs support developmental gains across all domains of learning that persist from year to year. In 2017/18, 56% of Head Start children had only one year of service.

**FALL ASSESSMENT SCORES FOR 4 YEAR OLDS:** 

**Age**

**OR 2+ YEARS EHS/HS**

**1**

300

290

280

270

260

250

240

230

220

4.9–5

4

–4.1

4.1–4.2 4.2–4.3 4.3–4.4 4.4–4.5 4.5–4.6 4.6–4.7 4.7–4.8 4.8–4.9

■

2+ Yrs HS

■

First Yr HS

**TS Gold: Avg Summated Rating for all Domains**

|  |
| --- |
| **When Parents were asked:** Why did you choose Head Start for your child?   * We liked the small class sizes (and adult/child ratio) – larger kindergarten class was overwhelming for my granddaughter last year. * Head Start was highly recommended by Public Health and my child’s therapist. * We had no children of the same age in our neighborhood so I wanted a place where my child could interact with peers for some hours each day. * We liked the home visit component because it is important for teachers to see my child’s home environment. * We noticed that children who went to Head Start did well in school and life. |

|  |
| --- |
| **Head Start and Early Head Start Workforce by The Numbers** |

|  |  |
| --- | --- |
| CDA – Center-based  Preschool | **115** |
| CDA – Center-based  Infant/Toddler | **72** |
| CDA – Home Visitor | **36** |
| Family Service  Credential | **108** |
| AA | **42** |
| BA/BS | **34** |
| MA | **2** |
| **Total** | **409** |

|  |
| --- |
| **Total # of Staff who are Former**  **HS Parents**  **1,031 (30%)** |

|  |
| --- |
| **Total # of Staff**  **3,438** |

|  |
| --- |
| **Total # of Teachers**  **(Birth to 5)**  **998** |

|  |  |  |
| --- | --- | --- |
| **Total # of Racially**  **Diverse Teachers**  **299 (30%)** |  | **Total # of**  **Bilingual Teachers**  **355 (35%)** |

**CREDIT-BASED**



Minnesota Head Start

**Growing the Head Start Workforce**



**Shortage of**

**Qualified Teachers**

A qualified, well-trained and culturally diverse

early childhood workforce is essential for

Head Start to serve Minnesota families.

Head Start programs cultivate staff with

traditional early childhood degree programs

both BA and AA) as well as recruit interested

(

parents who reflect the backgrounds of

the children it serves. There is currently a

shortage of degree-qualified early childhood

professionals in the field in large part due to

expansion of State Preschool and historically

low wages for early childhood jobs. Over

the past 4 years, Head Start has seen

about a 5% shift from BA to AA teachers.

**Supporting Professional Development**

**at the Workplace**

Regardless of entry qualifications, all teachers receive training and professional development

to meet Head Start standards and work with parents and children. In addition, Head Start

programs support staff (partially or fully) to receive early childhood credentials and credit-

based learning. During the 2017/2018 school year, a total of 409 child development staff

(

or 40% of teachers) accessed professional development to advance their careers.

**CREDENTIAL OR**

■

**TEACHERS BA/MA**

■

**TEACHERS AA**

**2014**

**2018**

**67**

**%**

**30**

**%**

**62**

**%**

**%**

**35**

**SUPPORT # OF TEACHERS**

Source: 2017 – 2018 Federal Program Information Report, Minnesota

**Minnesota Head Start Minnesota Head Start Programs 2017**

# Programs 2019

|  |
| --- |
| **Head Start Agency Headquarters Phone No.**  Anoka County Community Action Program, Inc. Blaine 763-783-4300  Arrowhead Economic Opportunity Agency, Inc. Virginia 218-748-7335  Bi-County Community Action Program, Inc. Bemidji 218-751-4631  Bois Forte Reservation Tribal Council Nett Lake 218-754-3265  Child Care Resource and Referral, Inc. Rochester 507-287-2020  Community Action Partnership of Ramsey & Washington Counties St. Paul 651-645-6445  Duluth Head Start Duluth 218-336-8815  Fond du Lac Reservation Business Committee Cloquet 218-878-8100  Grand Portage Reservation Tribal Council Grand Portage 218-475-2234  Inter-County Community Council, Inc. Oklee 218-796-5144  Kootasca Community Action, Inc. Grand Rapids 218-999-0814  Lakes and Pines Community Action Council, Inc. Mora 320-679-1800  Lakes & Prairies Community Action Partnership Moorhead 218-512-1500  Leech Lake Reservation Tribal Council Cass Lake 218-335-8345  Lower Sioux Cansayapi Early Head Start Morton 507-697-6195  Mahube-Otwa Community Action Partnership Detroit Lakes 218-847-1385  Mille Lacs Band of Ojibwe Indians Onamia 320-532-7590  Minnesota Valley Action Council, Inc. Mankato 507-345-6822  Northwest Community Action, Inc. Badger 218-528-3227  Parents in Community Action, Inc. Minneapolis 612-374-8309  Prairie Five Community Action Council, Inc. Madison 320-598-3118  Reach-Up, Inc. St. Cloud 320-253-8110  Red Lake Tribal Government Red Lake 218-679-3396  Scott-Carver-Dakota CAP Agency, Inc. Shakopee 651-322-3500  Semcac Rushford 507-864-7741  Southwestern Minnesota Opportunity Council, Inc. Worthington 507-376-4195  Three Rivers Community Action, Inc. Zumbrota 507-732-7391  Tri-County Community Action Partnership, Inc. Little Falls 320-632-3691  Tri-Valley Opportunity Council, Inc. Crookston 218-281-5832  United Community Action Partnership Willmar 320-235-0850  West Central Minnesota Communities Action, Inc. Elbow Lake 218-685-4486  White Earth Reservation Tribal Council White Earth 218-983-3285  Wright County Community Action, Inc. Maple Lake 320-963-6500 |

*For a listing of Head Start programs by county go to:* **http://www.mnheadstart.org/grantees.html**

*For more information contact:* **Minnesota Head Start Association, Inc.**

www.mnheadstart.org

Gayle Kelly, Executive Director (218) 728-1091 or Fax (218) 728-0083 gayle@mnheadstart.org